

## PRS in MATH 15, FALL 2009

### Professors Akin, Charatonik, Le, and Mrs. Kinder

This semester, all four sections of Math 15 will use a Personal Response System (PRS). You are responsible for purchasing a personal response device (clicker) in the S&T Bookstore and registering it in Blackboard. Either the ResponseCard RF or the ResponseCard XR is acceptable (if you are in Chem 1, you will probably have an XR, otherwise you probably have an RF). **NOTE: If you have a clicker from a previous semester, you need to re-register it in Blackboard.** Starting Wednesday, August 26, you should bring this device to each lecture.

In each lecture, you will have to use this device four times, usually as follows:

1. Right at the beginning of the hour (i.e., 9:00, 10:00, 11:00, or 1:00 **sharp**), a question on the previous lecture will be posed. It will be similar to an assigned homework problem from the previous lecture.
2. Following the first questions, a question on the current day's material will be posed. You should get in the habit of reading through the material in the book for the next lecture before coming to class. If you have done this, you should have no difficulty in answering this question.
3. Some time in the middle, a question will be posed that will check whether you have been paying attention during this lecture so far.
4. At the end, a round-up question will be posed. Again, if you pay attention during the hour, there should not be any difficulty in answering this question.

Here are some general guidelines for the use of your device:

1. **Keep your clicker number private.** It will be the identifier you use to check your clicker points online.
2. We will be using Channel 41. Depending on whether you have an RF on an XR, the instructions for setting the channel are different. Get in the habit of setting the channel at the beginning of each class period.
3. Try to be nice to your clicker. It does not have a hard cover, so you might run down the battery or damage the buttons if you don't take some effort to protect it. Also, it could be damaged by exposure to merchandise-desensitization devices at supermarket checkouts.
4. If your device is broken, show it to the GTA prior to the lecture. He/she might be able to lend you a substitute device for that class. Afterwards, go to the S&T Bookstore and have the batteries or the clicker replaced (if you have an XR, you are responsible for replacing the batteries). **Whenever you get a new clicker number, you MUST send e-mail to your professor about this immediately, otherwise your responses may not be counted.**
5. If you do not enter any responses on a given day, you will be counted as absent (but see next paragraph).

6. If you forget your device, you will not be able to collect any PRS points on that day. However, if you tell this to the GTA prior to the lecture and sit in the front row for the entire lecture, you will not be count as absent. (Also see 9. below.)
7. If you ever use any device registered to another student, you will be dropped from the class (before November 12) or receive an “F” (after November 12) and your case of academic dishonesty will be reported.
8. If you arrive late to class and you miss any questions, you cannot make up for these missed questions.
9. Each correct answer is worth one point and each incorrect answer is worth one fourth of a point. So four points are available each class period, and any student responding to all four questions will receive at least one point. Any student who forgets his or her clicker but reports to the GTA and is present for the entire class (as described in 6. above) will receive one point.
10. There are 172 (43 times 4) total clicker points available for the semester, but 150 will be the maximum number of points for the PRS. This means that you can miss 22 points and still get 100% of your clicker points.

### **ADDITIONAL INFORMATION:**

#### **Academic Alert System: (<http://academicalert.mst.edu/>)**

The purpose of the Academic Alert System is to improve the overall academic success of students by improving communication among students, instructors and advisors; reducing the time required for students to be informed of their academic status; and informing students of actions necessary by them in order to meet the academic requirements in their courses. **You should check your S&T e-mail frequently** for academic alerts and other course-related and administrative matters.

#### **Disability Support Services: (204 Norwood, 341-4211, [dss@mst.edu](mailto:dss@mst.edu))**

If you have a documented disability and anticipate needing accommodations in this course, you are strongly encouraged to meet with your professor early in the semester. You will need to request that the Disability Services staff send a letter to your professor verifying your disability and specifying the accommodation you will need **before** your accommodation can be arranged.

#### **Academic Dishonesty (<http://registrar.mst.edu/academicregs/index.html>)**

Page 30 of the S&T Student Academic Regulations handbook describes the student standard of conduct relative to the System's Collected Rules and Regulations section 200.010, and offers descriptions of academic dishonesty including cheating, plagiarism or sabotage.

**In case of emergency:** The closest exit from CE 120 is out the front door—make a right, then a right, then a left. From Rolla G5, the official exit is out the front door to the left, but there is also an external door from the right side of the room in the back. From CS 209A, make a right then another right. From CS 205, make a left and go to the end of the hall. Please see the web site <http://registrar.mst.edu/links/egress.html> for more details.