Instructor: Hu, Wenqing  
Title: Elem Differen Equations  
Section(s): MATH 3304 111  
Term: SP2020  

Number Responding: 11  Number Enrolled: 33  Percent Responding: 33.33%  Effectiveness: 3.54

## Student Comments

### What are the strengths and weaknesses of the instructor?
Prepared all of his notes using examples from past tests dating back all the way to fall 2010. I found this very helpful to my learning in this class and I believe this attributes to my success in this class.

He is a great teacher who really cares about how his students learn

Seems to really care about the students understanding and has an interest in math

I actually specifically chose this professor because he came highly recommended from a friend of mine. With everything that happened this semester, he really tried his best, and I appreciate that. He cares about his students and makes every attempt to ensure that students understand the material. He can sometimes cover content very quickly in class, or teach in a style that is a bit of an adjustment, but his class was a positive experience overall.

Hu is by far the best teacher I have had here at MST

kind and patient

No

### What suggestions do you have for improving the quality of instruction?
N/A

Nothing

Nothing

No.

No

### What are the strengths and weaknesses of the course?
Diff EQ is a challenging course.

Itâ€™s hard to see the applications of the material

The lecture notes are very helpful.
What suggestions do you have for course improvement?

Have other professors teach using examples from old tests as well.

I know that for now, MyMathLab is the best option for covering a textbook and online homework all in one, but it has some shortcomings. The textbook software teaches methods of solving problems in a complete inverse way that the professors cover in class, which made solving the homework sets enough of a challenge in the first place. Online, textbook-based, computer-generated exams are not a good option to test whether a student has learned the material from a professor. I would definitely suggest for the Differential Equations professors to look into an alternate strategy for online examinations.

Maybe 1 more test. I know it’s different this year but we only did end up having 2 tests and a final

No.

No