

Part 5
EMERGENCY
PREPAREDNESS
ISSUES:

**You have to think like
the military**

UMR



You have to think like the military

- **Develop a plan based on previous experience, world-wide**
- **Implement the plan with education, training, and exercises**
- **Debrief after exercises; update plans;**
- **Include redundancy for contingencies and emerging technologies (GPS receivers on cell phones, text messaging, etc)**
- **Be sure everyone knows what is expected of them in each scenario (similar to DHS family disaster planning)**

DISASTER PLANNING ESSENTIAL for RECOVERY

- Local government agencies have to develop **coherent disaster plans, posted on the Internet** for everyone to see and understand, especially teachers (e.g. 1962 Cuban Missile Crisis)
- Those same agencies need to conduct **periodic disaster response exercises**
- **Every person** who will be tapped in an emergency **needs to know what will be expected of them**; such as bus drivers, medical personnel, law enforcement, etc.
- **Disaster plans** need to include contingencies for extended loss of: power, vehicle access, fuel availability, sanitation, communications, and lifeline support
- **Calling FEMA** doesn't solve any of these problems immediately, it only sets wheels of support into motion; e.g. "calling the cavalry at Fort Lincoln"

EVACUATION AND LIFE SAFETY

- **Extreme events**, like combat, are always treacherous because most responders don't have experience with the scale of such catastrophes
- **Mass evacuations** are difficult to plan for without **recurring exercises and a through program of public education**. Contrast 1960 Chile quake with 2004 Sumatra quake
- You're lucky to get 75% of any populace to **evacuate** an area **ahead of a natural disaster**, if it is the first exposure to the natural peril (Taal Volcano example). People with children more prone to leave than those without children.

EMERGENCY RESPONSE

- The more lifeline infrastructure elements that are impacted by a natural disaster; the **slower** the emergency response. We rely on cell phones for help or rescue, and little else **[repeater towers are vulnerable]** text messaging and GPS receivers on horizon
- Responders must be self-supporting; which is particularly difficult for water and fuel because of weight **[not equipped with water and fuel tank trailers]**.
- Only a limited amount of lifeline support can be supplied using helicopters; from modest distances. **[general public views helicopters as 24/7 capable rescue vehicle; without considering logistics or locating survivors]**

REFUGEE SUPPORT

- **Site selection** and **transportation**
- **Administrative requirements**
- **Power** restoration, fuel sources
- **Water** sources, treatment, storage, and dispersal
- **Sanitation** requirements, monitoring
- **Temporary housing** that is site-appropriate; e.g. trailers not a good option in hurricane zones
- **Schools, stores, support facilities**

ENVIRONMENTAL RESPONSE

- **Initial evaluation** of environmental impacts
- Tends to be a **temporal situation**, requiring monitoring and testing
- **Mitigation strategies** need to be considered ahead of time, if possible
- **Mitigation techniques usually depend on available assets**, manpower, and hardware (e.g. National Guard, FEMA contractors, private sector, etc)

PREPAREDNESS ISSUES

- **Emergency Response Plans** needed at three levels: 1) State and Federal agencies; 2) local utilities/public agencies; and 3) citizens
- **Education**: everyone at these three levels needs to know what is expected of them in case of a disaster
- **Regular Drills**: Like a Disney movie, every 7 years or so we need to ferret out expectations, responsibilities, and test communications.

Identifying Critical Facilities and Components for Disaster Response

- **Cellular phone transmission towers**
- **Redundancy in electrical power grid**
- **Alternate routes and fuel sources for emergency responders**
- **Alternate routes for commerce**
- **Limitations of shelters, e.g. Louisiana Superdome; London underground during World War II and Cold War**
- **Sensor systems using GPS location fixed motes will provide monitoring feedback in future**

Importance of Exercises

- Emergency responders should be provided with **appropriate training to develop realistic expectations**: “*expect the unexpected*”, learn how to innovate (e.g. San Francisco’s loss of fire mains in 1989)
- **Teaching** most effective when done by other responders who have personal experiences to share, lessons learned (just like combat)
- **Realistic training** is most crucial aspect of preparedness (e.g. military use of live ammunition; fire fighters practicing on real fires).
- Sending responders to other agency’s disasters is one of the best training options

ECONOMIC IMPACTS

- **Local, Regional, and National Impacts**
- **FEMA HAZUS models do not come close to accurately gauging things like:**
 - **the infrastructure disruption impacts (as opposed to structural damage)**
 - **trickle-down economic impacts, such as loss of confidence by consumers**
 - **People tend to hold onto their money after any sort of disaster (e.g. 9/11)**
 - **e.g. record number of retail business failures following 1989 and 1994 earthquakes in California**