

You have 50 minutes to complete this test. You must *show all work* to receive full credit. Work any 7 of the following 8 problems. Clearly **CROSS OUT** the problem you do not wish me to grade. Each problem is worth 14 points, and you get 2 points for free, for a total of 100 points. If you have any questions, please come to the front and ask.

1. Using the definition of the derivative, find  $f'(x)$  if  $f(x) = 3 - \sqrt{x}$ .

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \rightarrow 0} \frac{(3 - \sqrt{x+h}) - (3 - \sqrt{x})}{h} \\ &= \lim_{h \rightarrow 0} \frac{-\sqrt{x+h} + \sqrt{x}}{h} \cdot \frac{-\sqrt{x+h} - \sqrt{x}}{-\sqrt{x+h} - \sqrt{x}} \\ &= \lim_{h \rightarrow 0} \frac{x+h-x}{h(-\sqrt{x+h}-\sqrt{x})} = \lim_{h \rightarrow 0} \frac{h}{h(-\sqrt{x+h}-\sqrt{x})} \\ &= \lim_{h \rightarrow 0} \frac{1}{-\sqrt{x+h}-\sqrt{x}} = \frac{1}{-\sqrt{x}-\sqrt{x}} = \frac{-1}{2\sqrt{x}} \end{aligned}$$

2. Evaluate the following limits. If any of them do not exist, EXPLAIN why not ("because it's undefined" and "denominator is zero" are not sufficient explanations).

$$(a) \quad \lim_{x \rightarrow -4} \frac{x^2 + x - 12}{x^2 - 2x - 24} = \lim_{x \rightarrow -4} \frac{(x+4)(x-3)}{(x+4)(x-6)} = \lim_{x \rightarrow -4} \frac{x-3}{x-6} = \frac{-4-3}{-4-6}$$

fill in, get  $\frac{0}{0}$ ,  
so factor  $= \frac{-7}{-10} = \frac{7}{10}$

$$(b) \quad \lim_{x \rightarrow 4^+} \frac{x-3}{x-4} = \infty$$

fill in, get  $\frac{1}{0}$ ,  
so use chart

x	y
5	$\frac{2}{1} = 2$
4.5	$\frac{1.5}{.5} = 3$
4.1	$\frac{1.1}{.1} = 11$
4.01	$\frac{1.01}{.01} = 101$

↓  
 $\infty$

$$(c) \quad \lim_{x \rightarrow 1} \frac{x-1}{(x+1)^2} = \frac{1-1}{(1+1)^2} = \frac{0}{4} = 0$$

3. During the summer, a group of students runs a lawn care business. Suppose it costs them \$1450 for a riding mower, and that the gas for the mower for an average lawn will cost \$2. The price they charge to cut an average lawn is \$60.

- a) How many lawns must the students cut to break even?  
 b) How many lawns must the students cut to make a profit of \$1000?

a) "Break even" means Profit = 0, or Revenue = cost  
 money in = money out.

Let  $x = \#$  lawns.

$$\text{Revenue} = \text{price} \cdot \text{quantity} = (60)(x)$$

$$\text{Cost} = \text{cost for mower} + \text{cost for gas} = 1450 + 2(x)$$

$$60x = 1450 + 2x$$

$$58x = 1450$$

$$x = \frac{1450}{58} = \boxed{25 \text{ lawns}} \text{ to breakeven.}$$

b) Profit = Rev - Cost =  $60x - (1450 + 2x) = 1000$

$$58x = 2450$$

$$x = \frac{2450}{58} \approx 42.24 \text{ lawns, so}$$

$\boxed{43 \text{ lawns}}$  to make \$1000.

4. Find  $f'(x)$  (do not simplify!) if:

a)  $f(x) = (3x^2 - 2)(\sqrt{x^3} + 10x)$

$$f(x) = (3x^2 - 2)(x^{3/2} + 10x)$$

$$f'(x) = (6x)(x^{3/2} + 10x) + (3x^2 - 2)\left(\frac{3}{2}x^{1/2} + 10\right)$$

b)  $f(x) = 2x^{-1/2} + 3 - 15x^3 - \frac{1}{3x}$

$$f(x) = 2x^{-1/2} + 3 - 15x^3 - \frac{1}{3}x^{-1}$$

$$f'(x) = -x^{-3/2} - 45x^2 + \frac{1}{3}x^{-2}$$

5. Suppose the total cost of manufacturing  $q$  units is  $C(q) = 3q^2 + q + 500$  dollars.

- a) Use marginal analysis to *estimate* the cost of manufacturing the 41st unit.  
 b) Calculate the *actual* cost of manufacturing the 41st unit.

a) marginal cost =  $c'(q) = 6q + 1$

$c'(40) = 6(40) + 1 = \boxed{241}$  to produce the 41<sup>st</sup> unit

b) actual cost of 41<sup>st</sup> =  $c(41) - c(40)$

=  $(3(41)^2 + 41 + 500) - (3(40)^2 + 40 + 500)$

=  $(5043 + 41 + 500) - (4800 + 40 + 500)$

=  $5584 - 5340$

=  $\boxed{244}$

6. Find the equation of the line tangent to  $f(x) = \frac{x^2 - 1}{(3x^{\frac{2}{3}} + x^2)(2x - 5)}$  at the point

where  $x = 1$ .

point:  $x = 1$

$y = f(1) = \frac{1-1}{(3+1)(2-5)} = \frac{0}{4 \cdot -3} = \frac{0}{-12} = 0 \quad (1, 0)$

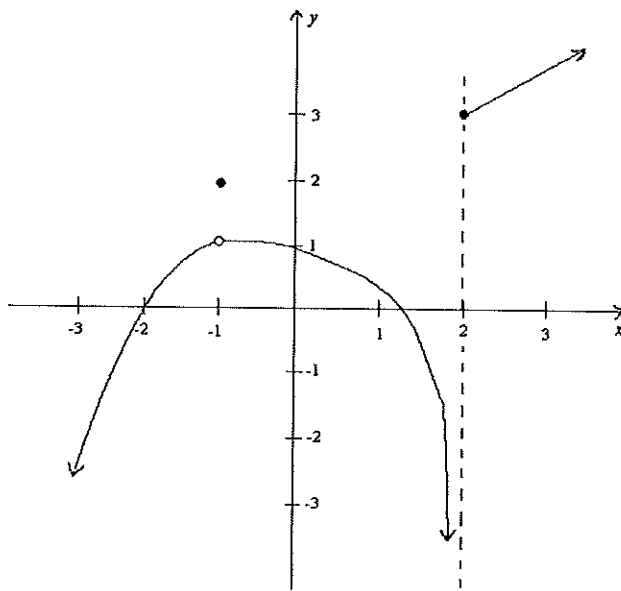
Slope:  $f'(x) = \frac{(2x)(3x^{\frac{2}{3}} + x^2)(2x-5) - (x^2-1)[(2x^{-\frac{1}{3}} + 2x)(2x-5) + (3x^{\frac{2}{3}} + x^2)(2)]}{[(3x^{\frac{2}{3}} + x^2)(2x-5)]^2}$

$m = f'(1) = \frac{(2)(3+1)(2-5) - (1-1)[(2+2)(2-5) + (3+1)(2)]}{[(3+1)(2-5)]^2}$

=  $\frac{2 \cdot 4 \cdot -3}{(4 \cdot -3)^2} = \frac{-24}{144} = -\frac{1}{6}$

line:  $y - 0 = -\frac{1}{6}(x - 1)$   
 $y = -\frac{1}{6}(x - 1)$

7. Consider the graph of the function  $f(x)$  given below.



- a) For what values of  $x$  is  $f(x)$  discontinuous?  $x = -1$  and  $x = 2$
- b) Find  $\lim_{x \rightarrow -2} f(x)$ .  $= 0$
- c) Find  $\lim_{x \rightarrow 2^-} f(x)$ .  $= -\infty$
- d) Find  $\lim_{x \rightarrow 2^+} f(x)$ .  $= 3$
- e) Find  $\lim_{x \rightarrow 2} f(x)$ .  $\text{DNE}$
- f) Find  $\lim_{x \rightarrow -1} f(x)$ .  $= 1$
8. Is the function  $f(x) = \begin{cases} 2x^2 + 1 & \text{if } x < 3 \\ 6x + 2 & \text{if } x \geq 3 \end{cases}$  continuous at  $x = 3$ ? Explain why or why not.

$$\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^-} (2x^2 + 1) = 2(9) + 1 = 19 \quad (\text{hole at } (3, 19))$$

$$\lim_{x \rightarrow 3^+} f(x) = \lim_{x \rightarrow 3^+} (6x + 2) = 6(3) + 2 = 20 \quad (\text{point at } (3, 20))$$

To be continuous at  $x = 3$ ,  $\lim_{x \rightarrow 3} f(x)$  must exist, these do not, so  $f$  is not continuous at  $x = 3$ . (Point & hole don't match).