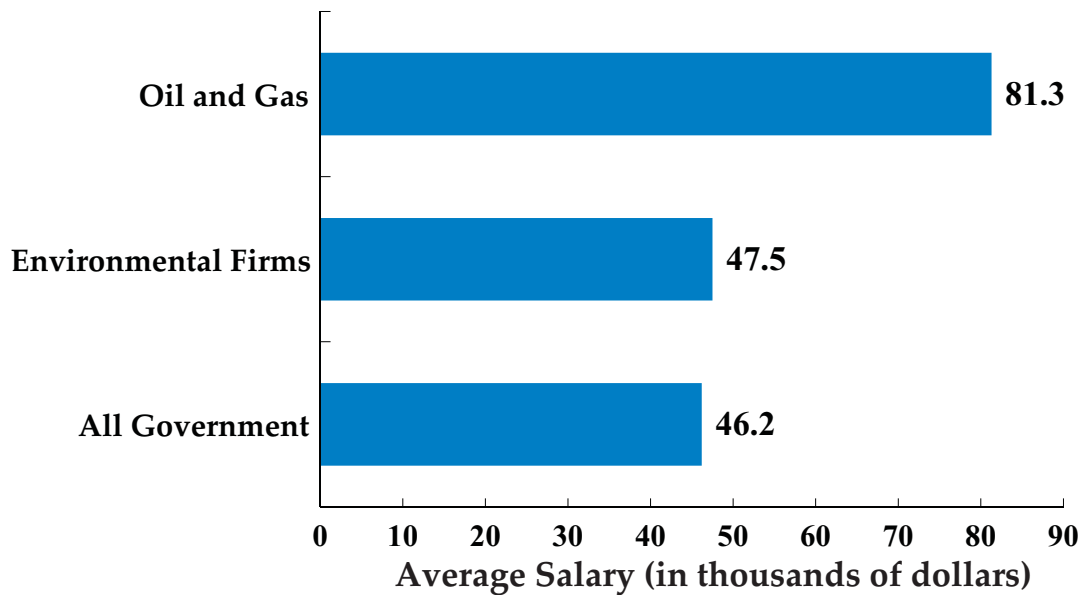


## Highlights from the AGU & AGI Survey of Recent Masters Degree Recipients

# AVERAGE STARTING SALARY

## New Geoscience Masters by Sector, 2007



These data are based on full-time employed Masters. They do not include individuals who worked 12 or more months prior to earning their degree.

*"I love the freedom my job allows me to treat each job and even each investigation uniquely as well as the process of interpreting new data as it relates to a project and using that data to move a project forward."*

*"I get to work with some of the foremost experts in environmental modeling and learn from their experience. They also rely on me, thus bolstering my reputation in the field. I get to exercise my skills to serve the public."*

*"The most rewarding aspect of my job is knowing that I am saving lives and property by issuing knowledgeable forecasts to mariners at sea."*

*-Recent Geoscience Masters Recipients*

## Highlights from the AGU & AGI Survey of Recent Masters Recipients

<b>Knowledge and Skills used by New Geoscience Masters in their Current Job, 2007</b>						
	<b>Percent Reporting Often or Extensively</b>					
	<b>Cognitive Skills %</b>	<b>Mgmt Skills %</b>	<b>Technical Skills %</b>	<b>Broad Knowledge of Geoscience %</b>	<b>Research Field %</b>	<b>New Masters N</b>
<b>Oil and Gas</b>	100	79	79	71	63	24
<b>Environmental Firms</b>	82	78	70	52	39	23
<b>Any Gov't.</b>	77	77	77	65	54	36
<b>All Other</b>	84	71	61	68	43	44
<b>Overall</b>	85	75	70	65	49	117

<b>How New Geoscience Masters Rated their Current Job, 2007</b>				
	<b>Percent with Positive Rating</b>			
	<b>Related to Degree Field %</b>	<b>Appropriate for Masters %</b>	<b>Professionally Challenging %</b>	<b>New Masters N</b>
<b>Oil and Gas</b>	88	92	96	24
<b>Environmental Firms</b>	83	78	70	23
<b>Any Gov't.</b>	81	73	65	26
<b>All Other</b>	80	71	66	44
<b>Overall</b>	82	77	73	117

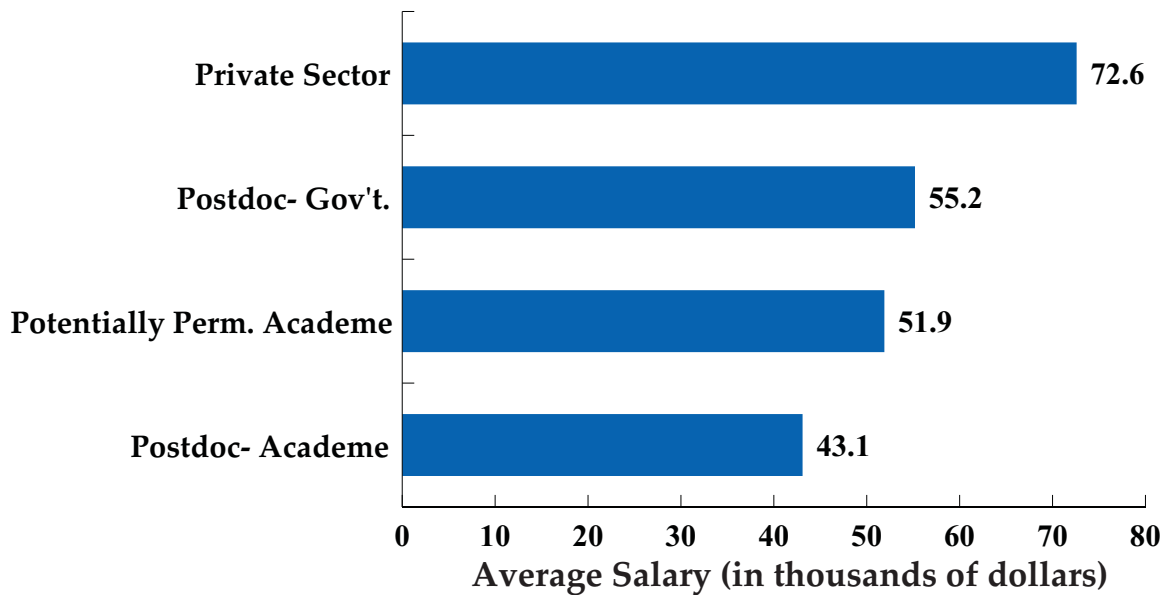
Footnotes: All other includes academe, other industry, and non-profit.

Respondents were asked to indicate their opinions on a 5-point scale. These tables represent the percent of respondents who selected the two most positive responses.

## Highlights of the AGU&AGI Survey of Recent PhD Recipients

# AVERAGE STARTING SALARY

### New Geoscience PhDs by Sector, 2007



These data are based on full-time employed PhDs. They do not include individuals who worked 12 or more months prior to earning their degree.

*The most rewarding aspect of my job is...*

*"...being able to successfully apply the research tools (analytical techniques & experimental approaches) learned during my PhD to new scientific problems."*

*"... working on a variety of projects with significant self-direction yet support from friendly colleagues."*

*"...knowing I have helped some students think differently about the Earth and how they interact with the environment."*

*-Recent Geoscience PhD Recipients*

## Highlights of the AGU&AGI Survey of Recent PhD Recipients

<b>Knowledge and Skills used by New Geoscience PhDs in their Current Job, 2007</b>						
	<b>Percent Reporting Often or Extensively</b>					
	<b>Research Field %</b>	<b>Broad Knowledge of Geoscience %</b>	<b>Technical Skills %</b>	<b>Cognitive Skills %</b>	<b>Mgmt Skills %</b>	<b>New PhD N</b>
<b>Any Postdoc</b>	97	90	94	96	70	77
<b>Potentially Perm. Academe</b>	79	79	75	89	82	28
<b>Private Sector</b>	44	75	75	94	75	16
<b>All Other</b>	77	65	81	80	81	26
<b>Overall</b>	85	85	86	92	75	147

<b>How New Geoscience PhDs Rated their Current Job, 2007</b>				
	<b>Percent with Positive Rating</b>			
	<b>Related to Degree Field %</b>	<b>Appropriate for PhDs %</b>	<b>Professionally Challenging %</b>	<b>New PhD N</b>
<b>Any Postdoc</b>	92	96	86	78
<b>Potentially Perm. Academe</b>	82	86	86	28
<b>Private Sector</b>	63	88	81	16
<b>All Other</b>	73	65	50	26
<b>Overall</b>	84	88	79	148

Footnotes: All other includes government non-postdocs, temporary academe, and non-profit.

Respondents were asked to indicate their opinions on a 5-point scale. These tables represent the percent of respondents who selected the two most positive responses.