

Evaluation Administration

Instructor: **Hu, Wenqing** Title: **Elem Differen Equations**
 Section(s): **MATH 3304 1B** Term: **FS2016**

Number Responding: **22** Number Enrolled: **36** Percent Responding: **61.11%** Effectiveness: **3.46**

Student Comments

What are the strengths and weaknesses of the instructor?
The instructor tried to balance between the theory and application of the material, which did not always work. While I do understand that the instructor had many things to do, it would have been nice to have a wider range of office hours than 2 hours a week.
Good
Strength-organization of course material and online resources for students Weaknesses-goes a little fast during lecture at times
Hu was very motivating and really seemed to care about how we preformed and understood the material. He made boring material exciting. I cant really think of a weakness for the instructor.
Instructor was always looking to help in whatever way he could for us. Provided different methods to help us understand material to the best of our abilities. Had many different examples and took the time to walk through all the material we covered in full detail.
Mr. Hu is very enthusiastic and very good at explaining questions that you have in class. He always comes to class prepared and excited to teach. I wish I could have him for more classes.
Shows thorough knowledge of the material even though it's his first year teaching this course, seems to care about students success, lightens up the room during the sometimes boring topics in the course
Wenqing Hu is one of the nicest men I ever met. He really cares about his students and wants them to succeed in his class.
His Asian accent was strong but understandable. Wenqing is very knowledgeable in differential equations. He does an excellent job of posting notes before every class with worked out examples so that his students can always review the material without having to decipher the book. He also showed a lot of concern for his students and their grades. My test score for exam 3 improved dramatically after I met with him to discuss my grade in the class and what I needed to do to bring it up.
Strengths: Knowledgeable Concern for students Weaknesses:
He truly cared about teaching the class, making sure the students understood what he was talking about, and making sure the students were prepared/ had the resources they needed. He could be at times hard to understand.
He explains himself very well and understands the material

What suggestions do you have for improving the quality of instruction?
The instructor should have more office hours if possible and have lectures that focused on example questions.
Good
None, just slow down a bit if possible when doing examples

no suggestions

Nothing to add, keep doing what you do

None.

He could work on pronouncing math terms in English. Also he sometimes went through the example problems very quickly, though that was likely the pace of the class, not his lack of caring for his students.

Perhaps extend class by fifteen minutes.

none.

None

What are the strengths and weaknesses of the course?

Having past exams to study with was very helpful and should stay that way for next semester.

good

None

I thought some of the grading was poor because if you forgot a small detail you would be deducted a lot of points. strengths are lots of material to study.

Gives a good direction of how the subject works and where it applies to the real world.

No weaknesses. Having all the old tests to study from is a strength that I know lots of classmates take advantage of.

lack of instruction as to why we are doing most of what we are doing

This course is strong for learning differential equations. It is weak for what it will do to my GPA.

Strengths: Great instructor Weaknesses: Volume of material

It is a needed course for future classes and in my career. It was effective in teaching everything. The homework problems weren't typically good examples of what would be on the test.

None

What suggestions do you have for course improvement?

The course is fine as it is now.

good

Easier tests

Partial credit should be a little better but other than that the course was the best math department class that I have taken at S and T, and i have taken all of them.

Nothing to add

None.

The homework out of the book does not accurately represent the tests questions at all. The problems assigned are not consistent with the difficulty or type of the exam problems.

None

Needs a section on basic Linear algebra prior to the section that utilize Linear algebra.

I think the test was fair however I believe they could provide a few more formulas.

Nope

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