



Instructor: **Hu, Wenqing** Title: **Elem Differen Equations**  
 Section(s): **MATH 3304 1A** Term: **SP2017**

Number Responding: **19** Number Enrolled: **40** Percent Responding: **47.50%** Effectiveness: **3.58**

## Student Comments

### What are the strengths and weaknesses of the instructor?

He really wants you to understand and has a passion or at least an interest in the topic. He does not present in a very clear manner. It is organized, but not clear.

I liked that he was very excited for class each day. His online notes made it easy to follow along, and then refer back to while doing homework or studying for tests.

Strengths: Great teacher, comes prepared to class, helps to understand material as well as prepare for test. Teacher is very passionate about what he does and truly cares for the students in class. Structures lectures to reflect how the tests will appear. Weaknesses: Accent/English can be just barely difficult from time to time. Definitely bearable and able to work with.

He was a very dynamic lecturer. Another great thing was he was flexible with the material, but still kept on schedule. Was easy to contact and was easily approachable. Very good people skills.

Such a good teacher!!! I would recommend him to everyone. Hu had a lot of enthusiasm for math and I think it is great.

Dr Hu said this is the first time he's taught this course here. I certainly had no idea that was the case until he told everyone that. He's been fantastic, and I've truly enjoyed this course. He's been very engaging, and explains a difficult subject in terms easy to understand and remember.

Strengths: - Full of energy and enthusiasm for material - Motivational - Consistently took questions from students Weaknesses: - None

The strengths of Professor Hu was that he was always engaging in his lectures. The lectures were always broken up with an example or a quick joke to keep the students listening. It felt like Professor Hu really cared about how well we did in the class.

I am convinced that the instructor has no weaknesses. Maybe his accent was a bit difficult at first but I had no trouble with it. He is without doubt the best instructor I have ever had on this campus and I would recommend him to anyone without hesitation. I feel that I learned a lot in this course and that it was very well taught.

Dr. Hu is good at getting through the whole lecture in the time he has for the class. He hardly ever goes over class time. Dr. Hu also is very open to helping his students succeed. You're awesome! Keep up the good work.

Professor Hu is enthusiastic and teaches at a fast pace. He is very open to questions and usually answers them fully. He reviews relevant material at the beginning of every class. He is willing to look over your tests and homework with you and give points back if the grading was unfair. For a first year teacher, he does a really good job.

He seems super nice. Just wish he did more examples in class of test/homework type problems. He lectures on a lot of the theoretical aspect of the concepts which makes class harder to follow. More application of the material would be more useful to see how it works and is applied.

Wenqing Hu was an awesome Math professor that made following along in class very easy. He communicated very effectively and was always ready to answers in this class.

He knew the material inside and out, and presented it in a way that showed how much he knew, but respected the fact that as engineers, we often just wanted to know the end result of how to do things and the process. Rarely if ever did I leave class feeling as if I didn't understand the concepts I needed

He is a really great teacher. Although sometimes a little hard to understand he wants to make sure that his students understand the material and does a good job of explaining the information.

Very well versed in the material, able to explain very well. Also in the online lectures he provided examples of that section on old exams This was extremely helpful for test preparation

### **What suggestions do you have for improving the quality of instruction?**

Maybe writing on the board only instead of showing half pdf, half board. Post the pdf online so we can access, but when teaching only use the board and write everything down with titles. It is very confusing when you stop in the middle and switch to writing something down or stop writing and go to the slides.

N/A

That he just keeps doing him. He does a great job.

Only thing I would suggest is that he had more office hours and at different times. I couldn't always take advantage of the opportunity, but when I came, he did great. He also would try to work with students' schedules, not matter how bogged.

None, I learned a lot and really enjoyed class

Nothing, he was great!

None.

I don't have any suggestions for improving the quality of instruction.

Nothing, I had an excellent experience.

None. Keep doing what you're doing.

See above

Continue using chalk as much as possible. Also continue giving all the example problems they help a lot

Sometimes, there is a little too much theory in the lectures. I would much rather just see examples worked out, that is how I learn best.

Go slower through some of the beginning material

**What are the strengths and weaknesses of the course?**

Only get points from tests and hw. No quizzes to make you study in between tests.

A lot if taught in a very short amount of time and when coupled with other material-heavy may prove difficult.

The tests were challenging but not too difficult to pass.

N/A

N/A

None.

The strengths of the course are the many opportunities that are given for help and preparation on tests. Many past exams are given to help the student feel as ready as possible for the exams as they can be. The schedule of the class helped me feel less rushed through the semester.

Overall I think the course is well organized and run.

I don't think the homework reflects the exam questions very well. I like having the old exams to study from.

There are many homework questions that make little to no sense and do not well represent the tests or the material taught in class.

nah

The course is well laid out and paced reasonably. I will say that homework at times can be a weakness (see next question).

Good course overall. Tests are good level of difficulty, and I like that some homework scores get dropped.

Scheduled well lots of time to do the homework but easy to fall behind

**What suggestions do you have for course improvement?**

More variety of points. Quizzes work.

Wenqing Hu should teach all sections. He is a great instructor and his notes are what got me through this course. Math is not my strong area of classes and this class was not too difficult for me because he was my instructor.

Nope

N/A

None.

I don't have any suggestions for improving the course.

None

None the course is pretty solid.

nah

Not commonly but frequent enough to notice, there are homework problems that ask about things we don't really need to know or have been told we're skipping this part. This often

happened in application sections, (ex: one asked us to find the quasi period of a damped vibration), theory only sections (ex: proving something about the Wronskian of system), or places we has extra components we were skipping (example, we don't draw phase portraits but the hw asked us to). I would recommend examining each homework problem and evaluating if it meets the goal of reinforcing our learning.

none

Provide more examples that relate more to the tests

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