



Instructor: **Hu, Wenqing** Title: **Elem Differen Equations**
 Section(s): **MATH 3304 1D** Term: **FS2017**

Number Responding: **16** Number Enrolled: **42** Percent Responding: **38.10%** Effectiveness: **3.00**

Student Comments

What are the strengths and weaknesses of the instructor?

Dr. Hu is very enthusiastic about the subject and truly cares about the student's understanding and success. He does an absolutely amazing job of explaining the concepts and makes the class interesting. I would be more than willing to take another course that was taught by him!

Dr. Hu seems to be extremely passionate and excited about the topics he teaches. It's a lot easier to listen to a lecture and learn, when the professor is interested in the subject. He keeps things upbeat and jokes around enough to make it interesting.

In the beginning of the course I thought the instructor was hard to understand and explained things oddly. However the more the semester went on the more understandable the teacher became.

Strength: Knows what he is talking about 100% of the time. His notes are great and provide helpful information if you attend class and follow along. Weakness: Notes doesn't provide great examples as the homework is much harder then the notes. Notes are also explained in symbols not plain English so it can be hard to decipher what is meant.

I really enjoyed your enthusiasm and dedication to the class. You have been my favorite math professor at mst so far. I really liked that you included the summary's at the end of the notes and the moments where you told us the most important thing to remember. I went from a c math student to high B low A thank you so much.

Made the class more fun, got me excited to learn about hte class

Always enthusiastic about class and often makes humorous remarks. Spends a lot of time on theory, which is probably good for mathematics majors. However, I don't usually understand the material until he does a few examples. Does a good job explaining what types of problems could be on the test and provides examples for each one of these types. Impressive knowledge for his age.

He is kind of goofy but in a good way. Keeps the class lighthearted. More information on what exactly diff eq is and why we need it

He is really enthusiastic. He really likes what he is doing.

Strengths: shows general solutions fairly early. Weaknesses: when going through theory for very new material uses multiple changing variables representing the same value (intro to linear

algebra) and uses Wikipedia as a source for notes on math examples when not applicable.

Hard to understand him at times, but he knew his stuff.

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Very good lectures, seems to care a lot about the success of the students, explains real world applications well, makes helpful review sheets Also is funny and seems like a nice guy, it is enjoyable to go to his class

Was very enthusiastic. His lecture style was not my favorite and was hard for me to learn from

What suggestions do you have for improving the quality of instruction?

Do more examples from the test, relate the material to real world applications so it is not so abstract and makes sense instead of just presenting theory

None, this was a great class.

Come to class with difficult examples to teach because the homework was almost always harder than the in class lectures.

none

None

At beginning of year, explain what diff eq is and what we are doing with it

He is really in depth. But maybe a little too much. I get lost in if what he is teaching is still the proof for what we will be doing or if this is actually what we are learning. The conceptual part is rather difficult to follow.

Stop using the microphone, just speak louder without it or at least pull it away from your face.

none

The quality was really good!

Use a PowerPoint or clearer lecture notes

What are the strengths and weaknesses of the course?

One thing that's frustrating to me is that the points we get in the class aren't weighted. I would get good grade on my exam and somehow it would lower my overall percentage.

N/A Teaches you what you need to know for Diffy Q and the coming classes.

Helped understand material from other classes

Homework problems are often much harder than any problem that could show up on a test. Hard to the point that most students cannot solve them without looking them up. Sometimes problems were over material that is not covered.

Course well organized, just confused for first few weeks on why we are doing things

Sometimes the homework is absurdly difficult, and these problems are not on tests.

none

When you leave the room, please turn off your microphone

Course is good if you do all the homework and study enough for the tests. The homework sometimes had questions that made no sense

What suggestions do you have for course improvement?

Prepare people more for the final!

None I didn't know anything/very little coming in and it sucked but you just got to work hard and figure stuff out.

none

Change textbooks or use more realistic homework problems.

Better communication on what diff eq is for

Make the homework prepare us for the tests, not just be busy work.

none

The textbook was a little bit difficult to read so I don't feel like it added to my understanding of the course

Update the homework so that it is more relevant to what we have learned in class

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