



Evaluation Administration

Instructor: **Hu, Wenqing** Title: **Intro To Complex Variable**
 Section(s): **MATH 5351 1A** Term: **FS2018**

Number Responding: **9** Number Enrolled: **13** Percent Responding: **69.23%** Effectiveness: **3.67**

Student Comments

What are the strengths and weaknesses of the instructor?

Strengths: -- He gives a brief review of the previous lecture at the start of every class. This helps me remember where we left off last time. -- He shows example problems in class. Weaknesses: -- The homework problems were either too easy (did not challenge me to learn concepts) or they were too tricky such that we had to be given the answer in class. It would be nice to have more problems that required some critical thinking but were solvable without being given so much help.

Very knowledgeable and enthusiastic, with a contagious motivation to teach. At times, he may move from step to step in a derivation or problem too quickly.

You are a very good teacher but you have verbal twitches (like you're talking really fast) which really stressed me out because that's who I am as a person...

Dr. Hu is very passionate about the material. At times, lectures would go a bit too fast.

everything is perfect

His logic is clear and he can clearly express the content of the course.

What suggestions do you have for improving the quality of instruction?

I think there should be tests. I did try to study the my notes to understand the proofs, derivations and problem-solving techniques, but there just wasn't much motivation to study because there wasn't much expected of me. Rather than writing out steps or crossing out terms, he very frequently would write something, then erase part of it and re-write it, and then erase it again. Since I'm always a few lines behind in my note-taking, and I was frustrated because terms would be erased before I could write them down. Sometimes I would be half way through copying a line and when it would be changed. So I usually have the final result in my notes, but I am sometimes missing the steps in between because he would work on the same line and erase the previous step before writing the new step. I'd be okay with not showing some steps at all, but it is frustrating to be shown the steps and then have them instantly disappear. Either show intermediate steps and leave them all written on the board or just don't show the steps at all and give the final result.

Nothing, it was perfect!

Many times, parts of the equation being worked on would be erased to make room or more derivations. This can make it difficult to follow the logic of the derivation

presentation

What are the strengths and weaknesses of the course?

Strengths: The final project was interesting. I liked how it used concepts that we were taught all throughout the course. I'd be curious to see how the same problem would be solved without the use of complex variables -- for comparison.

Nothing, it was awesome!

This course was very analysis heavy. As an engineer I would have preferred more applications. This is a class in the Math department, so I understand the tension between pure math and engineering application particularly at this school.

everything is perfect

What suggestions do you have for course improvement?

My graduate work is in the area of controls. I was hoping to gain a more fundamental understanding of things like the Nyquist criterion for stability, Fourier transforms and Laplace transforms.

While I certainly enjoyed the light coursework for the class, I feel as if I could've learned and retained the knowledge better through more of it.

I wish was slightly faster pace. Getting into analytic continuation would've been awesome. Maybe a bit more topology.

Show more applications of the material.

i think it might be good to add a presentation task for student

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